

YOUNG BARNET

FOUNDATION



Confidential





WHAT IS THE COLLABORATION FUND?

- This is an invitation only John Lyon's Charity Fund set up to create a 'Home School Community'
- This is a Voluntary Sector Led project
- It will run across 3 5 years
- The project will bring together a cluster of 3 4 organisations who will collaborate to address identified needs that have been exposed as a result of the COVID-19 pandemic.
- Organisations will take a holistic approach to responding to the identified need and will include schools, local voluntary organisations and other stakeholders.
- Funding would be provided for costs associated with delivery and in making the clusters work such as staffing, room hire and equipment.
- Young Barnet Foundation will support the Partnership as the local lead
- The project will attract approx. £430,000 over a 3 year period.











ELIGIBILITY CRITERIA

- The majority of organisations in the cluster must have received a grant from John Lyon's Charity in the past. If an organisation has not received previous funding their expectations need to be managed as only a small amount of funding would be available to them compared to known organisations.
- Young people's views must be clearly demonstrated as part of the development of the cluster.
- Organisations within clusters must be best placed to address local needs.
- Organisations must commit to working collaboratively with other local organisations, have a desire to be transparent and work in a supportive way.
- Priority will be given to local organisations already known within the community unless a specialist provider has a specific contribution to make.
- Organisations should be active members of Young Barnet Foundation.
- Activities applied for must be within an organisation's regular remit to deliver. i.e. organisations cannot significantly change their way of working to fit within the Collaboration Fund parameters.









VOLUNTARY SECTOR

- There should be a max of 3 -4 Charities
- The majority of organisations in the cluster must have received a grant from John Lyon's Charity in the past.
- Organisations must commit to working collaboratively with other local organisations, have a desire to be transparent and work in a supportive way.

THEMES

Carers

- Mental Health whole schools approach with Parental Support
- Mental Health Individual/Group Counselling with Parental involvement
- Crime diversionary activities & whole school engagement
- Crime gender specific DV, Healthy relationships, Physical activities

SEND – inclusion, outreach









Input was given by Barnet Council, Family Services BELS via a 1.5 hour online meeting

Schools: Are these the right schools? Experience of partnership/collaborative working? Suggestions of high need schools

Issues: Are these the key issues? Are there additional issues? Is there data to support this? What is current delivery by the council to address these?

Geography: Suggested areas are Burnt Oak, East Barnet and Hendon – does data support the need here? Any other micro local issues?









Laurence Fox

Wisdom Service Hope



SIAMS outstanding

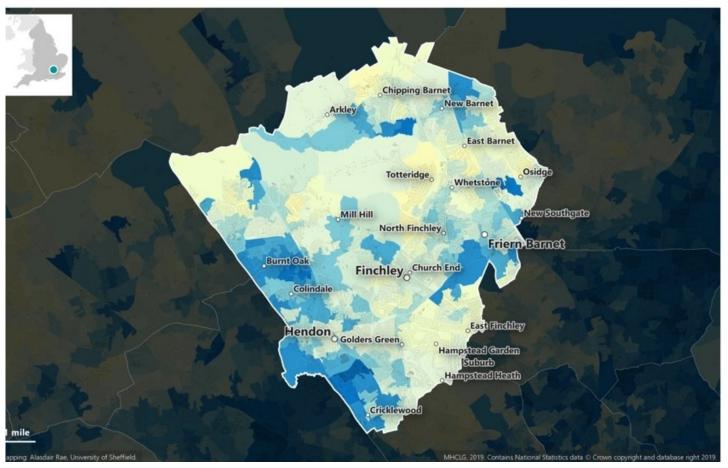




Assistant Principal- Inclusion St Mary's and St John's CE School

Local Context

English Indices of Deprivation 2019 BARNET



Ministry of Housing, Communities & Local Government



Local deprivation profile

% of LSOAs in each national deprivation decile MORE DEPRIVED 1 0.5% 2 2.8% 3 11.4% 4 8.1% 5 10.4% 6 14.2% 7 16.1% 8 17.1% 9 15.2% 10 4.3% LESS DEPRIVED What this map shows This is a map of Indices of Deprivation 2019 data for Barnet. The colours on the map indicate the depriva

Inis is a map of indices of Deprivation 2019 data for **Barnet**. The colours on the map indicate the deprivation decile of each Lower Layer Super Output Area (LSOA) for England as a whole, and the coloured bars above indicate the proportion of LSOAs in each national deprivation decile. The most deprived areas (decile 1) are shown in blue. It is important to keep in mind that the Indices of Deprivation relate to small areas and do not tell us how deprived, or wealthy, individual people are. LSOAs have an average population of just under 1,700 (as of 2017).

More deprived

Less deprived

Relative level of deprivation

Indices of Deprivation Affecting Children Index

Primary

IDACI Decile	Frequency	%
1	5	1%
2	74	12%
3	25	4%
4	164	27%
5	88	14%
6	48	8%
7	116	19%
8	12	2%
9	78	13%
10	4	1%

- 17% of primary phase families come from the poorest 30% nationally
- 57% of the primary phase intake are in the poorest 50% nationally

Secondary

IDACI Decile	Frequency	%			
1	11	1%			
2	137	14%			
3	88	9%			
4	239	24%			
5	129	13%			
6	99	10%			
7	162	16%			
8	31	3%			
9	91	9%			
10	18	2%			

- 23% of secondary phase families come from the poorest 30% nationally
- 60% of the secondary phase intake are in the poorest 50% nationally

Pupil Premium

	R	Y1	Y2	Y3	Y4	Y5	Y6	¥7	Y8	Y9	Y10	Y11	Y12	Y13
% PP	4.44%	26.97%	16.87%	28.09%	26.67%	26.67%	28.89%	34.27%	35.20%	35.20%	38.42%	31.49%	36.23%	25.00%

Deprivation factors for our cohort

The dimensions of deprivation used to classify households are indicators based on four selected household characteristics.

Education

A household is classified as deprived in the education dimension if no one has at least level 2 education and no one aged 16 to 18 years is a full-time student.

Employment

A household is classified as deprived in the employment dimension if any member, not a full-time student, is either unemployed or economically inactive due to long-term sickness or disability.

Health

A household is classified as deprived in the health dimension if any person in the household has general health that is bad or very bad or is identified as disabled.

People who have assessed their day-to-day activities as limited by long-term physical or mental health conditions or illnesses are considered disabled. This definition of a disabled person meets the harmonised standard for measuring disability and is in line with the Equality Act (2010).

Housing

A household is classified as deprived in the housing dimension if the household's accommodation is either overcrowded, in a shared dwelling, or has no central heating.

All-Through



35.6%

40.8%

74 2%

of households in Hendon Central MSOA are deprived in one dimension

31.0%

6 0%

25.5%

Secondary



38.2% of households in Dollis Hill MSOA are deprived in one dimension

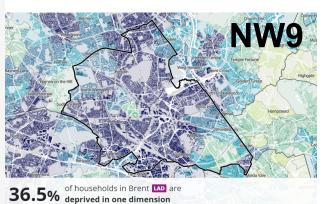
6.0% 25.5% 31.0% 35.6% 40.8% 74.2%

Primary



36.6% of households in Mill Hill Broadway MSOA are deprived in one dimension

6.0% 25.5% 31.0% 35.6% 40.8% 74.2%



22.4% 29.3% 32.0% 34.1% 36.4% 4;



6.0% 25.5% 31.0% 35.6% 40.8% 74

Cohorts by Postcode

All-Through

Postcode	AL10	E10	E17	HA1	HA7	HA8	HA9	HP1	N10	N11	N12	N18	N2	N20	N3	NW1	NW10	NW11	NW2	NW3		NW6	NW7	NW8	NW9	UB5	UB6	W7	W9	WD6	WD7	Total
Pupil Premium %	0%	6 09	6 0%	0%	6 09	6 40%	50%	0%	50%	40%		0%	33%	33%	44%	100%	58%	37%	35%	25%	24%	8%	34%	0%	34%	0%	0%	6 100%	6 100%	6 33%	0%	6 29%
Count Total in Postcode	1	L :	1 1	. 1	L	1 72	2 2	1	2	5	8	1	3	3	16	1	12	38	113	12	768	24	47	1	516	1	. 2	2 1	1 1	l 12	1	l 1668

All- T	[hrou	ugh .	Atten	dance	by Pos	st Cod	e																								
HA8	NW	V4	NW9	HA9	N3	NW2	NW6	NW7	NW3	NW11	WD6	NW10	W9	N20	N12	N10	W7	HP1	UB5	N18	N11	E10	NW8	AL10	UB6	E17	N2	HA1	HA7	WD7	NW1
91.3	92.	.3	91.4	84.7	89.4	92.6	93.5	91.1	88.3	91.5	95.5	88.7	92.3	81.2	79.5	86.1	94.9	85	90	90	80.6	100	95.5	75.3	92	94.9	96.4	99.3	42.8	94.2	90.4

Secondary

Postcode	AL10	E10	HA1	HA7	HA8	HA9	N10	N11	N12	N2	N20	N3	NW1		NW11	NW2	NW3	NW4	NW6	NW7	NW8	NW9	UB5	W7	W9	WD6	WD7	Total
Pupil Premium %	0%	0%	0%	0%	48%	50%	50%	100%	43%	50%	0%	46%	100%	64%	33%	37%	25%	28%	4%	35%	0%	39%	0%	100%	100%	38%	0%	35%
Count Total in Postcode	1	1	1	1	50	2	2	2	7	2	1	13	1	11	27	95	12	377	23	37	1	331	1	. 1	1	8	1	1010

Primary

Postcode	E17	HA8	N11	N12	N18	N2	N20	N3	NW10	NW11	NW2	NW4	NW6	NW7	NW9	UB6	WD6	Grand Total
Pupil Premium %	0%	24%	0%	0%	0%	0%	50%	33%	0%	63%	28%	20%	100%	30%	26%	0%	33%	23%
Count Total in Postcode	1	21	3	1	1	1	2	3	1	8	18	370	1	10	174	2	3	620

Deprivation Average per Post Code Information

Index of Multiple Deprivation

- NW9 is within the most deprived 33% of areas nationally
- Students from NW10 are within the most deprived 20% of areas nationally
- HA8 and NW9 are above the averages for Index of multiple deprivation (Within 50% most deprived)

Income vs Employment

Students in HA8, NW4 and NW9's families experience good levels of employment well above national averages but have incomes below the national average

<u>Crime</u>

 HA9, NW10 fall within the national 20% of areas most affected by crime with HA8, NW4 and NW9 being affected by crime above the National Average

Housing and Services

- HA8, NW4, NW9 and NW2 all fall within the national 20% most affected by housing and local services
- Living conditions are better compared to housing but on average students are within the national 30% of households most affected by poor access to housing and services

SMSJ and YBF

Timeline

- June 2022: SMSJ initial meeting with Tina Kaponi
- September 2023 work begins with YBF partners:



Youth Action Boxing funded via SMSJ's Mental Health Budget

Every Thursday

MATHSMAKERS MAKING MATHS ACCESSIBLE FOR ALL

Primary Phase: Year 6 students supported by their 6th form peers through Maths Makers

Every Wednesday

CHICKENSHED

THEATRE CHANGING LIVES

February 2023, referred student at risk of exclusion to Chicken shed. Student now attend every week and attendance to school is vastly improved



Autumn 2022: Tag Rugby Enrichment across Primary and Secondary Phases on Monday, Tuesday and Wednesday

Summer 2023: Cheer Leading Enrichment delivered and sessions provided on days on Industrial Action

SMSJ and YBF

Timeline

• April 2023, additional partners brought in:



Barnet Community Projects

Every Tuesday



First Rung present @ SMSJ on GCSE results day supporting students with Apprenticeships

From September 2023 SMSJ is also collaborating with students at serious risk of permanent exclusion, using First Rungs alternative provision



July 2023: £2,600 towards Enrichment Week for Theatre trips for all Pupil Premium students



September 2023: Ball Out Basketball on a Wednesday after school

Hendon Collaboration Project

- Additional Enrichment for at least 30 PP students in Y8 and Y9: Saracens Sports Foundation (Rugby and Cheer Leading), Ball Out (Basketball from Julius Joseph, ex-GB Commonwealth Coach) & Youth Action Boxing
- Appointment of Community Engagement Lead as a Family Support Worker on £28,707 - £29,894 per year(Scale Point 24-26)

- The offer will result in 10 hours and 20 minutes of additional provision per week, for 30 students plus their peers (Approx 120 students)
- Art Against Knives will deliver co-created creative sessions once-a-week for 30 weeks school, plus 10 outreach sessions during holidays
- Terapia will see nearly 1000 students over the 3 years through: Group Therapy, 1on-1 support, assemblies and sessions with students who have been excluded + their families. They will also hold reflective practice sessions with staff







Tuesday Enrichment 2023/2024

- Ensures every student attends enrichment
- Over 42 Enrichment opportunities available plus Y11 interventions
- Student Voice students completing Archbishop of York Young Leaders Award
- 6th Formers to lead Community Language Sessions

Science GCSE Intervention	Bugsy School Production	Politics Club
Debate Club	Textiles	Artificail Intelligence Club
Podcasting	Coding Club	Ultimate Frisbee
Science Club	Student Voice	Kevin Randall Football Academy
GCSE Maths Intervention	Y8 Art Club	Y11 Further Maths Qualification
Modern Foreign Languages Cultural Club	Y7 DT Club	Senior Choir
Geography Club	SMSJ Press Club: Spotlight Journalists	Model UN
History Mysteries	Y7 UKMT Club	Basketball
Y7 Science Club	Y7 Art Club	KS4 Netball
Latin	Graphic Design	Chess
Y7 Multisports	Business Studies Club	Mandarin and Chinese Club
Lego Club	Y7 Peer Mentoring	Touch American Football
KS3 Additional Maths	Inclusion Homework Club	Tennis @ Brampton Lawn Tennis Club
Art Against Knives	Book Club	Student Voice: Wisdom, Service and Hope

Impact

Attendance for HT1 2023/2024

92.5% SEND K vs 89.3% last year
94.5% EHCP vs 90.7% last year
92.3% PP vs 90.3% last year

Behaviour for 2022-2023

PP students achieved at least parity for reward points: 31.4% of Rewards being allocated to PP students who make 28.43% of the student population.

44% of consequence points were allocated to PP students which means they're receiving more sanctions than their peers as a population; however this is a reduction of 5% from last year